




## 6<sup>th</sup> Grade Science– Week (3-20-17)

TEACHER: JULIE M.  
MUELLER

GRADE: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>OBJECTIVE(S)</b> (WHAT DO I WANT STUDENTS TO KNOW/)	No School – Spring Break 	To conduct research for “Space Games”	Learn what technology is used to explore the universe.  Explore how space technology benefits society.  Discover how space travel has changed.	Learn what technology is used to explore the universe.  Explore how space technology benefits society.  Discover how space travel has changed.	Reinforce topics covered in this chapter.
<b>INSTRUCTIONAL METHODS</b> (HOW AM I GOING TO INSTRUCT/)		Students will work in teams of 2-3 to make a Space Game on an assigned planet.  Student will be provided with a rubric so they know what the end project will be graded on.	Do Directed Reading 3.4, pages C100-C105.  Vocab 3.4 (optional, but strongly encouraged)	Video: What is Space Exploration Doing For You? (4:28)	Video: The Big Bang Theory: Dark Matter & The Expanding Universe (7:23)  Discuss  Video: Is There Intelligent Life Beyond Earth? (8:01)

<p><b>ASSESSMENT</b></p> <p>HOW WILL I ASSESS LEARNING</p>		<p>Assessment of end project will be per rubric that was provided.</p>	<p>Discuss &amp; correct DR 3.3</p>	<p>Quiz 3.3 Correct &amp; Discuss DR 3.4</p>	<p>Quiz 2.4</p>
<p><b>CLOSURE</b></p>		<p>We are doing research today. Project work will be saved for when we are taking Common Core tests, so we have activity versus worksheets and/or quizzes.</p> <p>Reminder to have 3.3 DR done for tomorrow.</p>	<p>Quiz 3.3 on Thursday.</p>	<p>Quiz 3.4 on Friday</p>	<p>We will begin review work Monday. Chapter 3 Test should be 3-29-17.</p>